STUDY MODULE DESCRIPTION FORM						
Name of	the module/subject			Code 1011102331011125148		
Field of study Engineering Management - Full-time studies -		Profile of study (general academic, practical) (brak)	Year /Semester			
	path/specialty	ment - Fun-time studies -	Subject offered in:	2 / 3 Course (compulsory, elective)		
Elective		stems and Ergonomics	Polish	elective		
Cycle of			Form of study (full-time,part-time)			
Second-cycle studies			full-t	full-time		
No. of h	ours			No. of credits		
Lectur	e: 30 Classes	s: 15 Laboratory: -	Project/seminars:	- 4		
Status o	f the course in the study	program (Basic, major, other)	(university-wide, from another fie	eld)		
		(brak)	(brak)		
Education	on areas and fields of sci	ECTS distribution (number and %)				
Responsible for subject / lecturer: dr inż. Małgorzata Jasiulewicz-Kaczmarek email: malgorzata.jasiulewicz@put.poznan.pl tel. (0-prefiks-61) 665 3364 Inżynierii Zarządzania Poznań, Strzelecka 11						
Prere	quisites in term	s of knowledge, skills and	d social competencies:			
1	Knowledge	Student has a basic knowledge	of economics and quality manag	gement		
2	Skills	The student knows how to use the organizational methods and tools to deal with problems within the quality management area				
3	Social competencies	The student understands the need to work in a team				
Assu	mptions and obj	ectives of the course:				
Presen manag		al and practical knowledge concer	ning the cost of quality and the	possibility of using it in busines		
	Study outco	mes and reference to the	educational results for	a field of study		
Know	/ledge:					
1. Has researd [K2A_V	the knowledge of the ch methods applied, o	contextual studies in relation to th f the common and specific concep	otual apparatus in relation to ma	nagement sciences -		
2. Knows an in-depth modelling methods and tools that are used for information processes - [K2A_W08]						
		ng methods and tools for decision	• • • • • • • • • • • • • • • • • • • •	-		
4. Has	an in-depth knowledg	e of legal standards, their sources	s, cnanges and ways to influence	e organizations - [K2A_W12]		

Skills:

Faculty of Engineering Management

- 1. Is able to correctly interpret and explain the phenomenon of cultural, social, political, legal, economic), and mutual relationships between social phenomena [K2A_U01]
- 2. Can use the theoretical knowledge to describe and analyze the causes, the course of processes and social phenomena (cultural, political, legal, economic), as well is able to formulate his own opinions, select critical data or methods of analysis [K2A_U02]
- 3. Is able to predict, model some complex social processes that involve phenomena from different areas of social life (cultural, political, legal, economic) using advanced methods and tools in the field of economic sciences and a discipline of management sciences [K2A_U04]
- 4. Effectively uses the normative systems, standards and rules (legal, professional, ethical), or e can use them to solve specific problems, has enhanced the ability in relation to the selected category of social ties or the preferred types of norms [K2A_U05]
- 5. Has the ability to use knowledge gained in different areas and forms, extended by a critical review of the effectiveness and suitability of the applied knowledge [K2A_U06]
- 6. It has the ability to propose solutions to a particular problem and to take procedures aimed at reaching a consensus in this area [K2A_U07]

Social competencies:

- 1. Can detect dependencies in terms of cause and effect consequences in the process of objectives implementation. He can also rank the alternative or competing tasks according to their relevance [K2A_K03]
- 2. Can contribute to a factual input in the preparation of the social projects and manage the ventures resulting from these projects [K2A_K05]
- 3. Is aware of the interdisciplinary character of knowledge and skills that are needed to solve complex problems of an organization and a necessity to create interdisciplinary teams [K2A_K06]
- 4. Is able to plan and manage business ventures [K2A K07]

Assessment methods of study outcomes

Formative assessment:

- assessment of the current progress of work-classes
- assessment of the answers given by the students from the material based on lectures

Collective assessment:

- -public presentation (project presentation and discussion)-classes
- -written form, open questions

Course description

Does the quality cost anything?, What is the cost of quality? The costs connected with adapting the resources to meet the standards requirements. Assumptions of economic assessment in the process of developing an appropriate level of work and product quality. The structure of production costs and maintenance of the intended level of quality costs. Cost of process quality. Costs of quality in a company information system (the division of quality costs, quality costs and levels of quality, cost, quality costs controlling). Quality and costs optimization. Economic efficiency of quality related decisions. Cost accounting model. The quality cost management model of enterprise efficiency. Determinants and barriers to the implementation of the quality of costs.

Basic bibliography:

Additional bibliography:

Result of average student's workload

Activity	Time (working hours)
1. Lecture	30
2. Preparation for classes	15
3. Classes	15
4. Consultations with a supervisor	19
5. Preparations for an exam	19
6. Final exam	2

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Student's workload				
Source of workload	hours	ECTS		
Total workload	100	4		
Contact hours	47	2		
Practical activities	15	0		